

Target 2020 | North Carolina

Democracy 2.0 Voting and Award Results



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CENTRAL Piedmont COMMUNITY COLLEGE

Creating Success
NC Community Colleges
Hope • Opportunity • Jobs

Actions, Responses, & Solutions

Average vote is based on a scale of 1-10.

Average Vote

7.9

What is the responsibility of academic institutions in ensuring that completion rates increase?

Advising: Improve academic advising processes to provide more individualized counseling, structured course paths, and a higher ratio of advisors to students.

7.6

Customer Service Awareness: Holding the staff accountable for improving their relationships and connection to students; be more in tune with students.

7.6

Community college system needs to have the sequence of classes arranged so that students may enter at any time of the year.

7.5

More training for faculty, including mandatory sit-ins for classes (Advisors).

7.5

Streamline Transfer Program: Transfer students will pair with a specific transfer advisor to compare 2 year transfer agreement to a 4 year transfer agreement in detail.

7.8
(FEMALE)

Mandatory student evaluations for faculty, staff, and teachers. Make it public knowledge and include personal comments to help us shop for good teachers.

7.6
(FEMALE)

Have early education students learn by providing discounted daycare for students with children. Also, culinary students can provide food options.

7.6
(FEMALE)

Find teachers or professors that are not effective and give them the resources and an opportunity to improve. If there is no improvement, find somebody else.

7.5
(FEMALE)

Advising: Standardized assessment with a one on one meeting with an advisor who has the competency to advise.

Average Vote

What is the responsibility of government in ensuring that completion rates increase?

8.7

Institute a national standard for transferability of credits.

8.4

Stop cutting funding and budgets. State government should simplify structure of funding.

7.8

Standardized rules and regulations throughout the community college system. Attendance (a 10 point scale, for example) , grade points, etc. Should not be based on individual teacher preferences.

7.8

Financial Aid: Reduce the age limit on financial aid access - 6 year gap between 18 & 24 because parents make too much money. Reduce to age 18.

7.5

Mandate childcare availability on campus to help address the needs of student parents. The childcare facility can be in an unused building/classroom on each campus.

7.7
(FEMALE)

Financial Aid: Create more advertising to promote financial aid, work on misconceptions, how to access it, and make it all more consistent. (More purposeful advertising on the side of academia.)

7.6
(FEMALE)

Average Vote

8.5

8.1

8.1

8.0

8.0
(FEMALE)

7.5
(FEMALE)

7.5
(MALE)

Increase communication and open dialogue between constituents and government. Advertise and do focus groups to understand what's going on at the local level.

What is the responsibility of individual Millennials to ensure that we experience academic success?

Get more involved in SGA, or any other club or activity that interests you, or start your own group; and get involved with clubs and campus activities. Take more initiative and advantage of opportunities by getting involved.

Focus on peer support and communication in the classroom and personal life to ensure academic success. This will be achieved through seminars, public relations, and collaborative efforts from the students to the community.

We are accountable for our own education. We need to be honest with ourselves - to be prepared, when we have a test coming up we need to find our "spots" to study; go to tutoring; ask for help, etc.

Be role models. Hold peers accountable, share personal experiences, be a mentor - create community - form positive relationships.

Change stigma about community colleges by creating student success stories and publicizing them in newspapers articles, etc.

Challenge yourself to do things you normally would not by asking questions when normally you would not.

Youth Empowerment: Start clubs and have some student accountability. Institute peer based student success networking teams (using current technology).

Average Vote

6.4

9.2

Average Vote

9.4

9.2

8.7

8.6

8.1

8.0

Empowerment to Create Change

I feel my level of empowerment to create change at my school is... (Summit Day 1)

I feel my level of empowerment to create change at my school is... (Summit Day 3)

Summit Evaluation

We had a successful Target 2020 Summit.

I am excited about bringing this work/these ideas back to my ongoing work.

I am going to partner with another participant, school, or group that I connected with at the Summit.

The voting technology was used effectively and benefited the Summit.

I felt heard.

I liked the format.

Democracy 2.0 Award Winners

Peer Pairing

Project Managers: Crystal Carson, William Case and Mike Dong

Community College: Central Piedmont Community College

Peer Pairing is a student-led effort to implement peer to peer support groups for first year community college students. The Peer Pairing project team will create a learning community that will serve as a student mentoring and support organization. Student mentors will encourage new students and provide them with the mental and emotional support needed during the sometimes intimidating transition into the college community. With support from five faculty advisors, student mentors and mentees will meet weekly for one hour each semester to explore the different resources offered by the school together.

The Lounge

Project Managers: Hassan Masood and Keith Morris

Community College: Wake Technical Community College

The Lounge is an online community fusing technology and social psychology to meet the social needs of students at Wake Technical Community College and motivate members towards greater success in school. At the center of "The Lounge" is an online newspaper produced entirely by students covering news and issues relevant to the student population. As member contribute, their work is recognized and rewarded by peers, building a greater sense of belonging and community online and on campus.

The Goal Program

Project Managers: Agotime Adefunmi, Johnathan Martin and Awa Ndiaye

Community College: Durham Technical Community College

The Goal Program is an online journal-like database that allows students at Durham Technical Community College to set, track and share their educational goals with the campus community. The Goal Program will track and record every registered student's goals for up to five years. It will include a bulletin board that posts information in financial aid, relevant campus news, volunteer tutoring aids, a teacher rating system, class recommendation information, study group sign ups and goal groups that will connect individuals with similar interests to build social foundations and communities before the start of each semester.

Early College High School

Project Managers: Cerrell Armstrong, Shautel Chavis, Byron Goodwin, Jamarri Kelly, Jaleel Sanders and Jazzniquekia Walker

Community College: Richmond Community College

The Early College High School program will bring community college and high school students taking classes at Richmond Community College together to better engage both populations within the campus community.

A Walk For Success

Project Managers: Collin Oates and Raygan Wells

Name of Community College: Central Piedmont Community College

"A Walk For Success" will be a community walk to promote college completion among all North Carolina college students. Before and during the walk, participants will receive information on financial aid, career counseling, and hear from a series of motivational speakers that will encourage them to pursue and achieve their academic goals. All students who participate in the walk will be eligible for a drawing with prizes that will be based on financial needs and all donations received during "A Walk For Success" will benefit scholarships for North Carolina students.

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